

Step 2 Part 3: Choosing the topic of the documentary

Students will choose the topic for their documentary, based on their own inspiration, the information and knowledge they have gained and the different perspectives on gender (in)equality they have studied.

Introduction

This part will encourage students to investigate different parts of the problem concerning gender (in)equality and to make a proposal to improve the situation. During this part, students will choose the topic of the documentary they will create, taking ideas from the starter clip, the different perspectives and examples of gender (in)equality provided to them.

Lesson objective

Students will be able to feel individually involved and directly participating in this issue.

Preparation

Divide the students in groups of 4-6

Materials

- Tutorials

Description of the Lesson

Ask students to choose one of the following aspects to investigate regarding gender (in)equality:

- Legislation
- Awareness/public opinion
- How to better the personal situation of people suffering from gender inequality?
- Consequences of gender (in)equality for young people
- Consequences of gender (in)equality for society in your country
- Acceptance of LGBTQ+ people
- Image of women, LGBTQ+ people in media
- ...
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2. Ask students to think of a main character they would prefer to interview:

- Girl/woman/LGBTQ+
- Boy/man/LGBTQ+
- Feminist/activist
- Scientist
- Politician
- Religious person
- Someone with a personal experience of gender inequality
- ...

Make sure that each group has chosen the topic for the documentary by the end of this part, so that they can start doing research in the next step.