

## Migration: Step 1 Part 2: Introducing the Topic

### Introduction

This part has the objective of introducing the topic and motivating students.

### Objectives

- Students will start reflecting on the topic “migration”, watching a prepared video based on the recent overseas migration to Europe.
- Students will start thinking about the research question: *how should we deal with migration?*

### Preparation and materials

- Migration starter clip.
- It is crucial that students understand the concept of migration as they will research and create a documentary based on it. In this lesson, they will start this process of “comprehension” that will continue in step 2.
- Fact sheet: Migration (annex 1)

### Planning Grid

- 1) Introducing the topic.  
Start asking a question to the students: **Who are migrants?**
- 2) Introducing and analysing different types of migration and kinds of migrants.

Discuss their knowledge of the topic in class.

- What is migration?
- Why is it important?
- What different kinds of migration can we think of?
- In which ways do they differ?
- What do they all have in common?

Use the fact sheet about migration when you notice that students do not fully grasp the concepts.

- 3) Motivational activity

- a) Watch the starter clip and comment on it as a whole class. If necessary, briefly explain the historical background of the clip (Recent Migration from Africa to Europe) and focus on the topic of the question.
  - b) Some of the questions you could ask your students include:
    - i) **Comprehension**
      - (1) What is shown in the clip?
      - (2) Who are the people in the clip?
      - (3) What are the protagonists' opinions on migration?
    - ii) **Discussion**
      - (1) Why do people move? Why do others stay?
      - (2) Should everybody be able to go and move to wherever they want?
      - (3) Are there any public discussions about migration?
- 4) Introduction of the research question: **how do you think we should deal with migration?**
    - a) Ask students to individually write down their reflections on the research question.

\*At the end of the project students will come back to the research question and write down reflections on it for the second time, comparing their responses to see if they have modified/developed ideas on the topic. It would be a good idea to take a picture of the ideas written on the blackboard.

## Fact sheet: migration

**Migration** is the movement of persons away from their place of usual residence, either across an international border or within a State.

**Migrant** is a person who moves away from his or her place of usual residence, whether within a country or across an international border, temporarily or permanently, and for a variety of reasons.”

Source: International Organization for Migration (IOM)

### Types of migration

- Internal vs. external migration: moving within or to a different state, country, or continent
- Emigration vs. immigration: leaving from or moving to a region, state, or continent
- Return migration: moving back to the region, state, or continent a person left
- Seasonal migration: moving temporarily to another place (usually in response to working- or climate conditions)

### Kinds of migrants

- Refugees are people who fled their country because of conflict, natural disaster or to seek refuge from political, religious, or other forms of persecution.
- Internally displaced people (IDPs) are like refugees but seek safety within the borders of their own country.
- Economic migration: leaving home for work or an improvement of working conditions.

Family reunification: someone moving to a different country to join a family member already living there